

Bollin Year Group Long Term Curriculum Plan <u>Year 5</u> 2022 - 23

English	Dreamgiver		Masters of the	F	Farther	ther Christmas Truce		as Truce	Varmints Prince			ncess Blanke	ts	Curiosity			Waterto	wer
	Fantasy nari	rative	Digiverse	1	Narrative Sequ	uel	Poem		Newspaper	Newspaper report Form		mal letter and		Explanation text		xt	Narrative - Character	
	video		persuasive		book		Video advertisement		book fairy		rytale		book			perspective		
			information leaflet and video						boo		ook					Blog		
			presentation															
			Ppt and video															
Maths	Place Value	Addition & Subtraction	Multiplication & Division A	Fraction	S A Multiplicat & Division		ractions B	Decimals & Percentages	Perimeter and Area	Statistics		Shape	Positio Directi		Decimals	Ne	umber egative ımbers	Measurement Volume
Science	Properties a	nd Changes	of Materials	F	Forces	•			Earth and Sp	pace				Living Things and their Habitats- natural biography				naturalist
Computing	Understandir Sharing Inform		Media	Literacy – C roduction	Creating	Media	Literacy – Contracting	Creating	Digital literace Information Flat-file Datab	•	d	Program Selection		ical con	nputing	Programming Selection in Quizzes and security Copyright and		
Online safety			Online relation	elationships Online reputat		tion Online bullying				alth, well-be I lifestyle	-		cy and se	security Copyright and ownership				
History	Anglo Saxor	and Viking	Invasions: Wh	at was the	e same and w	hat was	different?	•	Cottonopoli	is: The ma	king	of Manchest	er or a	dange	rous deve	elopmer	ıt?	
Geography	UK Settleme	ent							How do the	Great Lake	es cor	npare with t	he Lake	Distri	ct?			
	Name that p	place and wh	y is it there?						Which City v	would you	visit?							
Art & Design	Printing					Painti	_					Textiles	/Collag	e				
	William Mo	rris				Laure	nce Stephe	en Lowry				Roy Lici	hensteiı	า				
	Cushion cov	er or fabric/	wallpapers			Painti	ng scenes	of life in indus				Explosion	n Pop /			d colour	s to create	a collage
Design &	Structures				Textiles				Cooking and					_	WEDO			
Technology	Frame struc	tures			Combining dif	ferent fa	brics		celebrate cu		seaso	nality			•	part of	our forces	create a collage
	Shelters				encil case				Spring greer	<u> </u>				Scien		1		
Music	S	inging		Listeni		1	Playii			rforming					ovising	Nota	tion and 1	echnology
Magical Music				Ye	ar 5 will have	the opp	ortunity to		a musical inst	rument wi	th Tra	ittord Music				• • • • •		
Mondays			Mood Music					Sp	ace				Т	ravel t	hrough d	ifferent	cultures	
PE	Dance - Viki	ngs	Swimm	ning		Dance	- Space		Invasion - Ru	ugby		Dance -	Victoria	ans		Net an	d Wall - Te	ennis
			Gym – Synchronisation and canon			Fielding	Fielding - cricket			Gym – matching, mirroring and contrasting		, mirroring						
MFL	French food-appetisers eaten with bread and fresh raw vegetables.			The music of Erik Satie			Regional produce		Easter			French artists: Gaugin, Manet, Pisarro		°O	The town of Vichy.			

RE	Why do some people believe God exists? (Believing)		If God is every worship? (Expressing)	where, why go to a place of	What does it mean to be a Mu today? (Living)	uslim in Britain	What difference does it make to believe in ahimsa (harmlessness), grace, and ummah (community)? (Living)			
PSHE (Hearts and Minds)	What makes up a person's identity?	What decisions	, ,		How can friends communicate safely?	How can drugs common to everyday life affect health?		What jobs would we like?		